AIMS & OBJECTIVES

The aim of Boomerang Kids is to care and enhance the development of all children in our care.

Boomerang Kids believe in the development of all aspects of the child. To do this, we aim to provide the best in quality, care, and education in a secure, stimulating and happy environment. We seek through a broad and balanced curriculum to encourage and assist each child to develop emotionally, physically, and intellectually to their full potential.

We respond appropriately to each child's background and individual needs and welcome all children. It is central to our beliefs that we work in partnership with parents and carers from the outset and throughout the child's time at our nursery.

Our Vision is

'That every child and every employee fulfils their full potential by, being supported to be the best they can be'

We promote children's development by recognising their **Individuality**, supporting their **Independence**, and fostering an attitude of being **Intrigued** by the world around them.

Partnership with parents and carers is pivotal and key to the success of the nursery. We recognise the needs of both working and non-working parents by operating a variety of session times.

We aim to provide an environment where children, their families and their carers feel welcome and valued, enabling ongoing communication to ensure there is continuity between the home and nursery.

We regularly seek feedback from parents as part of the ongoing decision making of the nursery by allowing parents to participate in survey's created from feedback given to us.

Our Aims:

• Boomerang Kids will make every effort to provide a happy environment and ensure children are safe at all times. Caring and experienced staff help children to learn through play and first-hand experiences. We will seek to develop the individual identity and enhance the true character of each child. Staff support children to develop

a sense of right and wrong and provide a stimulating learning environment, both inside and outside.

• Children are listened to closely, their views and feelings considered and valued when evaluating our provision. The daily observations of what the children like or dislike about the setting are used to inform our future planning and the resources that we provide for them.

• We recognise the importance for children to form secure attachments with the adults who care for them and therefore operate a Key Persons system which enables staff to tailor activities to the individual needs of the children in their care. Staff are sensitive and responsive to each child and by getting to know them and their families, by working together, we are able to form an individual learning and care plan for each child.

• We aim to offer the best quality care by having the consistency of long serving staff reflective of the local diverse community. We have broad spectrum of qualifications across the team from qualified teachers to apprentices. CPD for our staff is actively encouraged and supported.

• We support each child's individual needs, and if necessary, seek advice from outside agencies such as Early Year Inclusion Support Service (EYISS)

We monitor we are achieving these aims by:

• Attendance registers and interest from new parents/carers.

• Evaluations on observations by Key Persons and Managers.

• Regular meetings to evaluate and update progression and next steps.

• In-house and outside quality assurance evaluations and action plans.

• OFSTED inspections and (SEF) Self Evaluation Form.

• Keeping up to date with both national and local guidance/legislation.

• Continual staff development via training.

We follow the national Early Years Foundation Stage curriculum (EYFS), which is setting standards for learning, development, and care for children from birth to five years. The EYFS is a curriculum which continues until the end of reception year of school. We as Boomerang Kids, have created our own bespoke curriculum for the children which underpins the EYFS. Planning is based on individual children's interest, as observed by the Key Person, parent or another setting that the child attends throughout their week.

The focus is on learning through play and building on the child's achievements to date. We aim to offer a balance of adult-led opportunities, and those that children plan or initiate themselves.

Breakfast & After School Club

The planning for our After School Club will follow the same 'learning through play' ethos of the nursery. In summary, we aim to provide a friendly, clean, comfortable, and safe environment which the children will find stimulating and challenging, where enjoyment and fun are linked with discovery and learning.

See our policy file for all the settings policies and procedures, in particular please see:

- Inclusion and Equality Policy
- Curriculum Policy
- SEND Policy
- Safeguarding Children Policy

Date last updated	**Date to be Reviewed**
October 2026	October 2027